



Jisc Change Agents' Network

National Meet Up

2nd June 2016, Lincoln

Event Information

#JiscCAN



UNIVERSITY OF
LINCOLN

Welcome



As more emphasis is placed on excellence and innovation in policy on teaching quality, we already have a great story to tell in how our universities and colleges are working in partnership with students to enhance the learning experience. The variety and impact of this practice is starting to be evaluated through a number of research studies but we must go further in articulating and promoting the benefits each institution is realising.

This year's national meet up of the Jisc Change Agents' Network (CAN) provides a great opportunity to do just that. We have brought together a range of speakers from across the sector to showcase the latest practice and research in student engagement, with a particular focus on understanding the impact for students who engage.

Much more information is enclosed and we hope to see you on 2nd June at the University of Lincoln.

Sarah Knight
Senior Co-Design
Manager
Jisc

Prof. Sue Rigby
Deputy Vice-Chancellor
(Student Development)
University of Lincoln

Change Agents' Network

In recognition that student partners and change agents are a key enabler in the area of technology change, the Change Agents' Network has been designed to disseminate findings and support other institutions in implementing staff-student partnerships.

In summary the project:

- Supports students working as change agents, digital pioneers, student fellows and students working in partnership with staff on technology related change projects
- Networks and connects staff and students in colleges and universities across the UK working on such projects
- Communicates, disseminates and influences the sharing of good practice
- Publishes the open access journal of educational innovation, partnership and change
- Runs an accredited course on being a change agent/institutional change leader through the Staff and Educational Development Association (SEDA)

The last national meet up

In March 2015, over 100 students and staff gathered in Birmingham over two days for the for the CAN Networking Event 2015. Across the two days, the event shared best practice from students working as change agents, digital pioneers and student fellows/ambassadors, and students working in partnership with staff on technology related change projects across further and higher education.

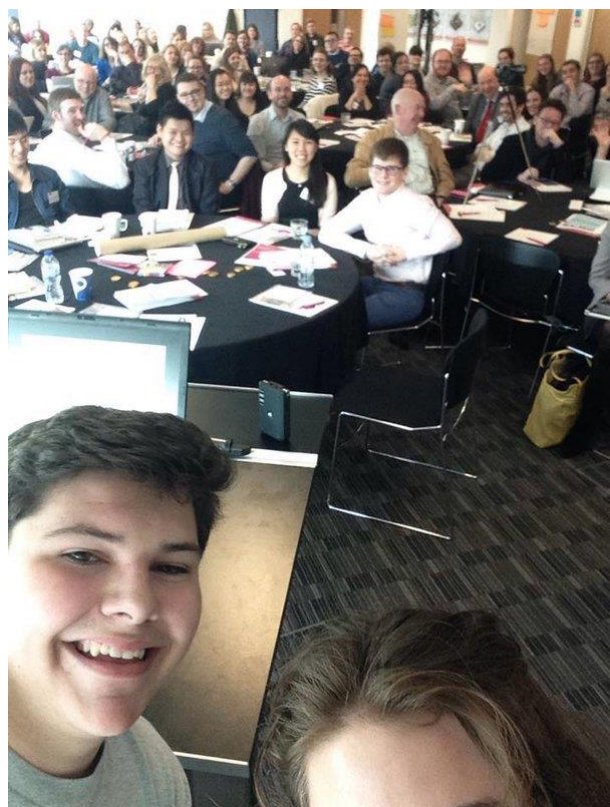
Registration

Registration for the event is now open and we are pleased to say that it is **free for students**. You can register easily and quickly online at edeu.lincoln.ac.uk/jisc

Staff are asked to contribute a registration fee of £50 to help cover the costs of the event and to help keep it free for students. Lunch, morning / afternoon tea & coffee and event materials are all included in the cost.

Registration will close on Wednesday 25th May, or sooner if we reach full capacity, so please do register early. We would ask all university, college and SU staff to consider bringing one or two students each with them so that the student voices comes through loud and clear on the day.

If you have any questions about registration, please email studentengagement@lincoln.ac.uk



This year we are building on the successes of the Birmingham event, including the involvement of students in leading sessions through the day, the practice showcase and keeping the event free for students. We are also offering an in-depth insight into how the University of Lincoln has scaled-up their student engagement activity, like we did with Birmingham City University last year.

Programme

Time	Sessions	Location
10:00 – 10:30	Registration and tea / coffee / pastries	Atrium
10:30 – 10:45	Welcome / Opening: Sarah Knight, Senior Co-Design Manager, Jisc Professor Sue Rigby, Deputy Vice-Chancellor, University of Lincoln	BL1101
10:45 – 11:30	Keynote talk: Karin Crawford, Director of the Educational Development and Enhancement Unit, University of Lincoln The University of Lincoln: A Research-Engaged and Collaborative Community The University's Student Engagement Strategy for 2012-2016 highlighted their ambition to create an environment where students and staff work together as one community and introduces the concept of students becoming "producers of their own education and their own university". This session will explore the journey taken, drawing first-hand on student and staff stories of their own experience of student engagement and its impact on them as members of the university community.	
11:30 – 13:00	Showcasing Student Partnerships – Sharing our experiences Staff and students from around the country will showcase and share their practice and experiences of working on partnership projects and as change agents through a structured networking activity. We have approx. 10 – 12 spaces for projects to exhibit their poster / share their work with a short one minute pitch at the start of the session. The call for contributions for the showcase is now open. More information is available on the following pages.	Lounges
13:00 – 14:00	Lunch and Networking	Atrium
14:00 – 15:00	'Making it Happen' Workshops	BL1103-6
	<i>Session 1:</i> The REACT Project: Perspectives on enhancing inclusive approaches to Student Engagement Liz Dunne, Tom Lowe and Dr Stuart Sims, The REACT Team Stella Jones-Devitt, Head of Student Research & Evaluation, Sheffield Hallam Sheffield Hallam students	
	<i>Session 2:</i> Making student engagement a reality – Turning theory into practice Ellie Russell, The Student Engagement Partnership (TSEP)	
	<i>Session 3:</i> What will a successful student-staff partnership look like in 2020? Peter Chatterton, Clare Killen and Sarah Knight (Change Agents' Network, Jisc)	
	<i>Session 4:</i> Youth Justice Live! Engaging Students in Curriculum Development Sue Bond-Taylor, Senior Lecturer in Criminology, University of Lincoln	
15:00 – 15:30	Group Activity Where next: how do we continue to sustain student staff partnerships?	Lounges
15:30 – 16:00	Student Journeys Students from further and higher education share their experiences of working as change agents and in partnership projects with staff	BL1102
16:00	Close	

'Making it Happen' Workshops

The REACT Project: Perspectives on enhancing inclusive approaches to Student Engagement

Liz Dunne, Tom Lowe and Dr Stuart Sims, The REACT Team

Stella Jones-Devitt, Head of Student Research & Evaluation, Sheffield Hallam

Sheffield Hallam students

REACT (Realising Engagement through Active Culture Transformation) is a HEFCE Catalyst-funded project investigating the impact of a variety of forms of student engagement on the student experience, including retention and attainment. A special focus is on so-called 'hard to reach' students, with the aim of embedding Inclusive Student Engagement Opportunities at institutions participation in the project.

The purpose of REACT is to identify and share best practice to advance student engagement nationally. In-depth case studies of Student Engagement will allow greater understanding of what works, how and why, along with the development and sharing of open source resources highlighting strategies, tools and frameworks that will enable institutions to learn from, and with, each other. The REACT process combines research alongside development activities in three core institutions (the Universities of Winchester, Exeter and London Metropolitan), with dissemination of findings being paramount in the promotion of evidenced practices. In addition, REACT works with 12 further universities, so as to promote more effective engagement on a broader national basis.

This workshop will engage delegates in REACT activities around perspectives of Student Engagement and so called 'hard-to-reach' students to create conversation around these themes amongst delegates. An introduction will be given to the REACT project's current progress, with information on further resources, toolkits and activities available for delegates. Also a delegation from Sheffield Hallam University will present on their involvement in the REACT project as part of the Collaborative Development Programme, featuring their findings in widening student engagement to BME students to improve attainment and retention.

Making student engagement a reality – Turning theory into practice

Ellie Russell, The Student Engagement Partnership (TSEP)

The Student Engagement Partnership supports, develops and promotes student engagement activity in the English higher education sector. We are housed by NUS and funded by HEFCE, AoC, GuildHE & QAA and our work is directed by a cross-sector Steering Group, which is chaired by Professor Anne Greenough.

Student engagement itself is not ill-defined, indeed you could argue that it's overdetermined, but there isn't a single, universal understanding of the meaning of student engagement we are all operating under. When TSEP was established we developed a set of 'Principles of Student Engagement', based on a literature review from 2010 onwards. Rather than defining student engagement we drew out the dimensions that constitute, and the principles which underpin it as a means of helping us to gather and disseminate good practice, identify priority areas for development and support reflection & conversations about student engagement at a local level. There are some distinct but often overlapping practices situated within these dimensions and in 2015 GuildHE used our 'Principles of Student Engagement' as a framework to detail some examples of these practices in the report 'Making Student Engagement a Reality: Turning Theory into Practice'.

In this interactive workshop we will explore the different dimensions of student engagement and consider how you can use it as a framework to identify areas for development in your local context. With a focus on student engagement in quality enhancement, we will also explore specific examples of practice through an institutional case study from the GuildHE/TSEP report.

What will a successful student-staff partnership look like in 2020?

Peter Chatterton, Clare Killen and Sarah Knight (Change Agents' Network, Jisc)

This session will explore what successful student-staff partnerships will look like in 2020, what the challenges are and how the Jisc Developing successful student staff partnerships online guide and associated resources, can be used to stimulate thinking about how these challenges can be overcome.

Starting with a discussion around impact of student-staff partnerships, we'll look at how impact is being measured, what criteria are being used and whether there is any current evidence of success that can support sustainability.

Looking ahead to 2020, we will then explore the future for student-staff partnerships and how these will impact on the everyday lives of students and staff.

Youth Justice Live! Engaging Students in Curriculum Development

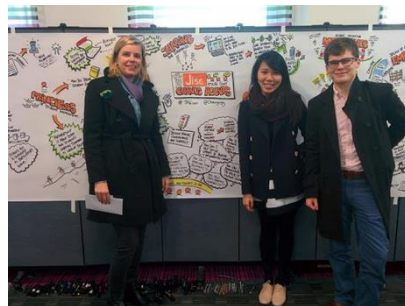
Sue Bond-Taylor, Senior Lecturer in Criminology, University of Lincoln

Youth Justice Live! was developed as a strategy to promote collaborative approaches to the design and delivery of a new Youth Justice module in the University of Lincoln's School of Social & Political Sciences.

This workshop, run by staff and students on the project, will investigate delegates' attitudes to and experiences of collaborative curriculum design, including perceptions of the rewards and challenges of collaboration to both staff and students, the nature of the roles and responsibilities which students can take on, and where the limits to student involvement might lie. Through this discussion, delegates will reflect upon the ways in which such collaborative approaches demand a reconsideration of hierarchical power relations and processes of 'knowledge' production within higher education.

Showcasing Student Partnerships

Call for Contributions



One of the most exciting parts of the day will be the showcase of practice to develop student partnerships from universities and colleges across the UK. We are looking for staff and students to share specific examples of how they are helping students to engage as partners in improving their learning experience. This could relate to learning, teaching, collaborative working, industry experience, student feedback or anything else that will be useful for other universities and colleges to hear about. We particularly welcome examples that feature the innovative use of technology.

Each contributor to the showcase will have their own area in a social learning space around the venue. You will have ten minutes with a small group to succinctly introduce your practice and take questions before a buzzer sounds and you receive a new group. It's like speed-dating, but in groups and with fewer candles. Delegates will be able to go to whichever contributor they want to in each ten-minute slot and will get to see a real variety of practice over the hour. You might use a poster, an exhibition of some sort or we have a few PCs and large screens around the venue too. Alternatively, you could keep it simple with a short talk or go all out with an unusual approach. It's completely down to you, as long as it is interesting and lively.

Submitting:

If you would like to propose a contribution to the showcase, please email the following to studentengagement@lincoln.ac.uk by 12pm on Friday 15th April 2016:

- A short, snappy title for your contribution
- A 150 word (max) abstract on the practice you are sharing
- A brief summary of how you will use the ten minute slots
- A 50 word (max) bio for each contributor

Useful things to note:

- We will give priority to contributions delivered collaboratively by staff and students
- You will need to register to attend the event in order to contribute to the showcase
- We will confirm which proposals have been accepted no more than two weeks after closing

The Venue

The David Chiddick Building, Brayford Pool, Lincoln, LN6 7TS

We will be making the most of the David Chiddick Building which is one many buildings with inspiring stories of regeneration and new life. Much like the Brayford Pool campus itself, the building is a former brownfield site that we have lovingly developed since 1996 into a thriving education, innovation and leisure quarter of Lincoln's city centre.

Parking

Lincoln is a small city with medieval roots and therefore parking is limited. Unfortunately we cannot guarantee on-site parking, but will always try to book spaces where possible. To book a space, please contact the University's Student Engagement Team (studentengagement@lincoln.ac.uk) at least 24 hours before the event. There are private pay and display car parks close to the venue: [Parking guide at Visit Lincoln](#).

Accessibility

The University of Lincoln aims to be as accessible as possible to everybody and we have chosen buildings which will enable this. If you have specific requirements that you haven't listed when registering, please contact University's Student Engagement Team (studentengagement@lincoln.ac.uk) and we will be happy to make necessary arrangements.

Getting to Lincoln

Road

Road access is via the A1 with intersections at Newark (A46) from the South and near Retford (A57) from the North. The city is 40 miles east of Nottingham on the A46 and 40 miles south of the Humber Bridge on the A15. Lincoln is less than an hour's drive from the M1.

[Parking guide at Visit Lincoln](#)

Rail

Lincoln railway station is in the city centre, just a few minutes' walk from the Brayford Pool campus. Turn left out of the station, cross the road by the rail crossing, and head to the side of the British Heart Foundation shop. Continue down towards the Brayford waterfront, take a left when you reach the waterfront, cross the level crossing and The Engine Shed is on your right.

Direct trains to London Kings Cross take just under two hours. There are also frequent rail connections to other major cities, including Sheffield, Nottingham, Leicester and Leeds.

Book train tickets on the National Rail website. See information on Lincoln Central Train Station on the [East Midlands Trains website](#).

